

# HILLSIDE NURSERY SCHOOL-NAALYA

## TOP CLASS

### HOLIDAY PACKAGE (SET TWO)

TERM ONE, 2020



My name is \_\_\_\_\_

I am \_\_\_\_\_ years old.

I am in Top Class \_\_\_\_\_

### 1. Say the letter sounds below:

a b c d e f g h i j k l m

n o p q r s t u v w x y z

oo, st, ck, ll

### 2. Write bo - zo

|    |  |  |  |  |  |  |  |  |  |
|----|--|--|--|--|--|--|--|--|--|
| bo |  |  |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |  |  |

### Read and write the word:

bo-y \_\_\_\_\_

co-t \_\_\_\_\_

do-g \_\_\_\_\_

lo-g \_\_\_\_\_

ho-t \_\_\_\_\_

po-t \_\_\_\_\_

### 3. Join and make words:

cu-p \_\_\_\_\_

bu-s \_\_\_\_\_

du-g \_\_\_\_\_

fu-n \_\_\_\_\_

gu-n \_\_\_\_\_

hu-t \_\_\_\_\_

ju-g \_\_\_\_\_

mu-d \_\_\_\_\_

nu-t \_\_\_\_\_

ru-b \_\_\_\_\_

su-n \_\_\_\_\_

tu-b \_\_\_\_\_

lu-x \_\_\_\_\_

u-s \_\_\_\_\_

u-n \_\_\_\_\_

u-p \_\_\_\_\_

fa-n \_\_\_\_\_

bu-n \_\_\_\_\_

fu-n \_\_\_\_\_

bu-t \_\_\_\_\_

gu-m \_\_\_\_\_

mu-st \_\_\_\_\_

#### 4. Read the words and draw pictures:

|     |  |
|-----|--|
| cat |  |
| dog |  |
| cup |  |
| sun |  |
| bag |  |
| bed |  |
| hoe |  |
| boy |  |
| pot |  |

|     |  |
|-----|--|
| box |  |
| car |  |
| mat |  |
| jug |  |
| cow |  |
| bed |  |
| axe |  |
| pen |  |
| pig |  |

|        |  |
|--------|--|
| broom  |  |
| spoon  |  |
| plate  |  |
| stool  |  |
| house  |  |
| bottle |  |
| basket |  |
| tree   |  |

|          |  |
|----------|--|
| table    |  |
| fork     |  |
| chair    |  |
| bench    |  |
| egg      |  |
| moon     |  |
| lorry    |  |
| umbrella |  |

## 5. Read and copy the sentences below

A cat has a rat. \_\_\_\_\_

A cat has milk. \_\_\_\_\_

It is a red net. \_\_\_\_\_

His car is very big. \_\_\_\_\_

Jill has six eggs. \_\_\_\_\_

I cat sat on a mat. \_\_\_\_\_

## 6. Read the sentences and draw:

|                        |  |
|------------------------|--|
| Mum has a big jug      |  |
| Tom has a toy car      |  |
| Jane has a new doll    |  |
| Dad has a big hat      |  |
| He has a bag and a pen |  |
| The hen has ten eggs   |  |
| The pen is in the tin  |  |

## 7. Join the sounds and read words of "ck":

sa-ck \_\_\_\_\_

ra-ck \_\_\_\_\_

du-ck \_\_\_\_\_

so-ck \_\_\_\_\_

ne-ck \_\_\_\_\_

pe-ck \_\_\_\_\_

ba-ck \_\_\_\_\_

lu-ck \_\_\_\_\_

ki-ck \_\_\_\_\_

pa-ck \_\_\_\_\_

to-ck \_\_\_\_\_

li-ck \_\_\_\_\_

su-ck \_\_\_\_\_

lo-ck \_\_\_\_\_

ti-ck \_\_\_\_\_

si-ck \_\_\_\_\_

## 8. Read and copy the sentences below:

I am not very sick. \_\_\_\_\_

It is a big cock. \_\_\_\_\_

A boy can hit the ball. \_\_\_\_\_

A man has a neck. \_\_\_\_\_

His door has a big lock. \_\_\_\_\_

Tom has lost his sock. \_\_\_\_\_

Pick a red mug. \_\_\_\_\_

The duck has ten eggs. \_\_\_\_\_

Go and get the duck. \_\_\_\_\_

## 9. Read and complete the words of sound 'll'

te-ll \_\_\_\_\_

ba-ll \_\_\_\_\_

be-ll \_\_\_\_\_

we-ll \_\_\_\_\_

wi-ll \_\_\_\_\_

se-ll \_\_\_\_\_

du-ll \_\_\_\_\_

do-ll \_\_\_\_\_

wa-ll \_\_\_\_\_

fe-ll \_\_\_\_\_

He-ll \_\_\_\_\_

fi-ll \_\_\_\_\_

ti-ll \_\_\_\_\_

ta-ll \_\_\_\_\_

mi-ll \_\_\_\_\_

hi-ll \_\_\_\_\_

## 10. Read and copy the sentences below:

1. Jane has a big doll. \_\_\_\_\_

2. Peter has a ball. \_\_\_\_\_

3. We will go home soon. \_\_\_\_\_

4. Mary sells in a shop. \_\_\_\_\_

5. That is a big dog. \_\_\_\_\_

6. Tell him to go home now. \_\_\_\_\_

7. This bell is very big. \_\_\_\_\_

8. Pack his cups in the bag. \_\_\_\_\_

9. John is a tall boy. \_\_\_\_\_

**11. Form words of "st" sound and read.**

ca-st \_\_\_\_\_

te-st \_\_\_\_\_

fa-st \_\_\_\_\_

po-st \_\_\_\_\_

pa-st \_\_\_\_\_

mo-st \_\_\_\_\_

lo-st \_\_\_\_\_

ho-st \_\_\_\_\_

be-st \_\_\_\_\_

ve-st \_\_\_\_\_

du-st \_\_\_\_\_

pe-st \_\_\_\_\_

ne-st \_\_\_\_\_

mu-st \_\_\_\_\_

fir-st \_\_\_\_\_

be-st \_\_\_\_\_

**12. Read these sentences for your parents:**

I will go very fast.

His pet is the best.

That is the cost of the dress.

This is long stick.

There is dust on my chair.

I must go home now.

Stella is a good girl.

It is a steep hill.

The stove is very hot.

That is a lost bag.

### 13. Read and copy words of 'oo' sound.

school

\_\_\_\_\_

zoom

\_\_\_\_\_

wool

\_\_\_\_\_

moon

\_\_\_\_\_

fool

\_\_\_\_\_

boom

\_\_\_\_\_

room

\_\_\_\_\_

stool

\_\_\_\_\_

book

\_\_\_\_\_

hook

\_\_\_\_\_

foot

\_\_\_\_\_

food

\_\_\_\_\_

cool

\_\_\_\_\_

broom

\_\_\_\_\_

pool

\_\_\_\_\_

zoo

\_\_\_\_\_

doom

\_\_\_\_\_

tool

\_\_\_\_\_

look

\_\_\_\_\_

soot

\_\_\_\_\_

#### 14. Read and draw pictures.

|                    |  |
|--------------------|--|
| Look at the house. |  |
| This is my book.   |  |
| This is a pencil.  |  |
| Here is a basket.  |  |
| It is a broom.     |  |
| I can see a bench. |  |
| Look at the tree.  |  |
| Here is a stool.   |  |
| Here is the hoe.   |  |
| It is a table.     |  |

## A story

Fill in the missing sounds

One day the  s\_\_n was shining. The



b\_\_y and his



d\_\_g went for a

walk. The



c\_\_t followed them. On the

way, they saw a



f\_\_x.

They all ran into a



h\_\_t, to

hide. The



\_\_ox was sad and

went up the



h\_\_ll because

he had no friends.

## Learning area four (4)

1. Write numbers 1 - 50

|   |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|
| 1 |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |

2. Draw beads for the numbers

$$2 = \left\{ \begin{array}{c} \bigcirc \\ \bigcirc \end{array} \right.$$

$$8 = \left\{ \right.$$

$$5 = \left\{ \right.$$

$$7 = \left\{ \right.$$

$$4 = \left\{ \right.$$

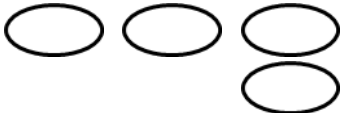
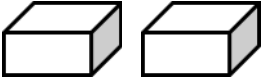
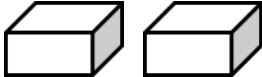
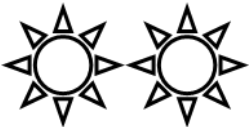
$$10 = \left\{ \right.$$

$$2 = \left\{ \right.$$

$$3 = \left\{ \right.$$

$$9 = \left\{ \right.$$

### 3. Add the pictures.

|                                                                                     |   |                                                                                      |     |
|-------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------|-----|
|    | + |     | = 2 |
|    | + |     | =   |
|    | + |    | =   |
|   | + |   | =   |
|  | + |  | =   |
|  | + |   | =   |
|  | + |  | =   |
|  | + |   |     |

#### 4. Complete the numbers.

1    \_\_\_\_\_  
11    \_\_\_\_\_  
20    \_\_\_\_\_  
30    \_\_\_\_\_  
39    \_\_\_\_\_  
47    \_\_\_\_\_

#### 5. Draw different pictures for the number.

|    |  |
|----|--|
| 4  |  |
| 15 |  |
| 5  |  |
| 13 |  |
| 9  |  |
| 10 |  |
| 20 |  |

## 6. Add up:

$2 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

## Take away

oooooooooooo

$9 - 4 = \underline{5}$

$10 - 7 = \underline{\quad}$

$14 - 10 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

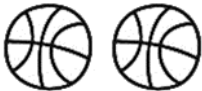
oooooooooooo

$$\begin{array}{r} 11 \\ - 6 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

## 7. Draw pictures for the words.

|          |                                                                                   |
|----------|-----------------------------------------------------------------------------------|
| two      |  |
| thirteen |                                                                                   |
| three    |                                                                                   |
| six      |                                                                                   |
| seven    |                                                                                   |
| twelve   |                                                                                   |
| ten      |                                                                                   |
| eight    |                                                                                   |
| twenty   |                                                                                   |
| fifteen  |                                                                                   |
| eleven   |                                                                                   |
| nine     |                                                                                   |

### 8. Circle the numbers

|       |    |    |    |
|-------|----|----|----|
| three | 8  | 3  | 6  |
| eight | 9  | 3  | 8  |
| six   | 6  | 9  | 8  |
| one   | 1  | 10 | 6  |
| nine  | 9  | 8  | 6  |
| seven | 1  | 7  | 9  |
| four  | 4  | 3  | 9  |
| two   | 7  | 2  | 10 |
| ten   | 10 | 1  | 6  |
| five  | 4  | 1  | 5  |

### 9. Write the number words

|            |             |
|------------|-------------|
| 1<br>_____ | 2<br>_____  |
| 3<br>_____ | 4<br>_____  |
| 5<br>_____ | 6<br>_____  |
| 7<br>_____ | 8<br>_____  |
| 9<br>_____ | 10<br>_____ |

### 10. Match the numbers

|       |    |
|-------|----|
| three | 5  |
| eight | 2  |
| five  | 3  |
| two   | 7  |
| ten   | 8  |
| seven | 9  |
| one   | 10 |
| nine  | 4  |
| four  | 6  |
| six   | 1  |

### 11. Count and Match



five

one

four

two

three

## 12. Write the numbers

eight

two

five

ten

three

seven

one

four

six

nine

## 13. What comes Next?

14

19

16

20

13

24

28



27

40

58

62

29

33

59



89

36

44

19

80

52

86



## 14. Write the number

Before

\_\_\_ 8

\_\_\_ 17

\_\_\_ 12

\_\_\_ 1

\_\_\_ 20

\_\_\_ 44

\_\_\_ 65



Between

1 \_\_\_ 3

20 \_\_\_ 22

8 \_\_\_ 10

14 \_\_\_ 16

31 \_\_\_ 33

19 \_\_\_ 21

11 \_\_\_ 13



After

6 \_\_\_

13 \_\_\_

29 \_\_\_

34 \_\_\_

17 \_\_\_

42 \_\_\_

39 \_\_\_



## 15. Read and colour the correct number?

Five

4 3 5

Three

4 3 2

Nine

8 9 10

One

2 1 3

Six

6 5 2

Eight

5 6 8

Four

2 4 1

Two

3 2 5

Ten

9 10 8

Seven

7 5 9



## 16. Say the numbers

35, 32, 10, 13, 19, 25

## 17. Fill in the gaps.

a) 7, \_\_, \_\_, 10, \_\_, \_\_, \_\_, 14

b) 23, \_\_, 25, \_\_, \_\_, 28, 29, \_\_

## 18. Shade for the given number.

|   |   |                                                                                     |
|---|---|-------------------------------------------------------------------------------------|
| 3 | = |   |
| 6 | = |  |
| 4 | = |  |
| 0 | = |  |
| 2 | = |  |

## 19. Write numbers in words.

1 = one

3 =                     

4 =                     

2 =                     

6 =

## Learning area 2 & 3

### 1. Complete the sentences.



Look at my \_\_\_\_\_



She is my \_\_\_\_\_



Here is my \_\_\_\_\_



He is a \_\_\_\_\_



I love my \_\_\_\_\_

mother

brother

sister

baby

father

## 2. Fill in the missing letters.



fl\_\_w\_\_r



fl\_\_ \_\_



gra\_\_ \_\_



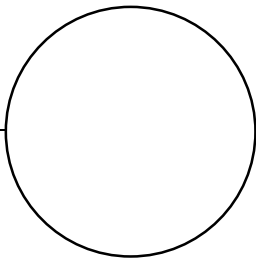
\_\_us



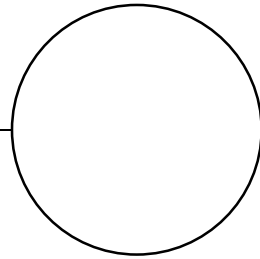
tr\_\_ \_\_

## 3. Read and draw things at home.

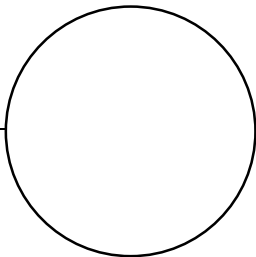
basket



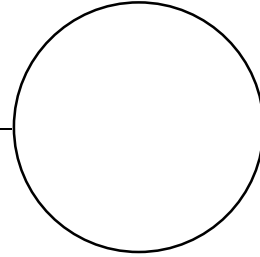
knife



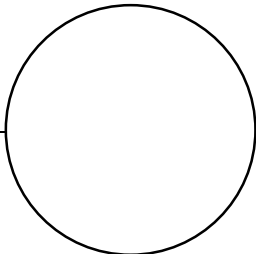
chair



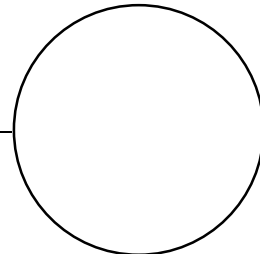
bed



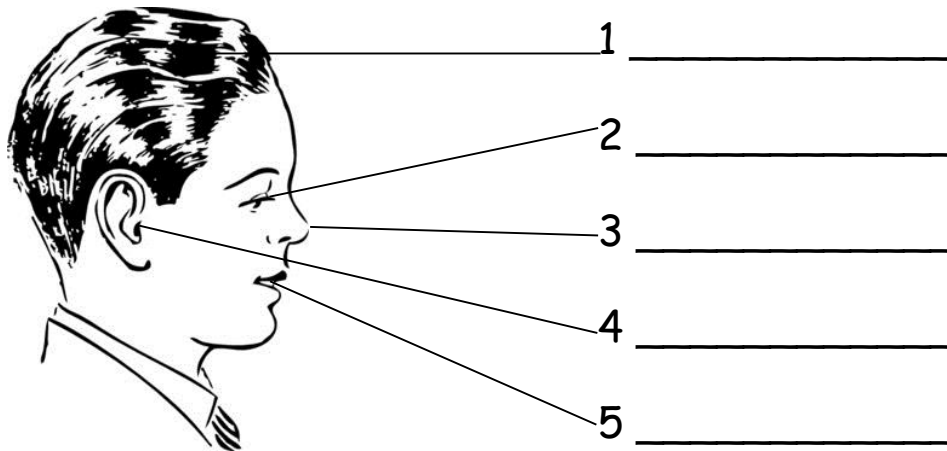
jug



table



#### 4. Name parts of the head.



eye, nose, ear, mouth, hair

#### 5. This is Dan. He uses his



to \_\_\_\_\_



to \_\_\_\_\_



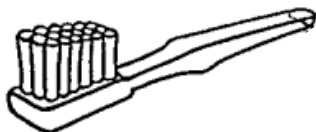
to \_\_\_\_\_



to \_\_\_\_\_

(see, hear, walk, smell)

#### 6. Match things used to clean the body.



comb  
towel  
toothbrush  
water  
soap  
sponge  
basin  
toothpaste



**7. Fill the gaps correctly.**

I have   2   eyes.

I have            head.

I have            fingers.

I have            legs.

### 1. Read these:

fa

be

mo

ce

milk

like

mug

set

want

water

flower

### 2. Form words:

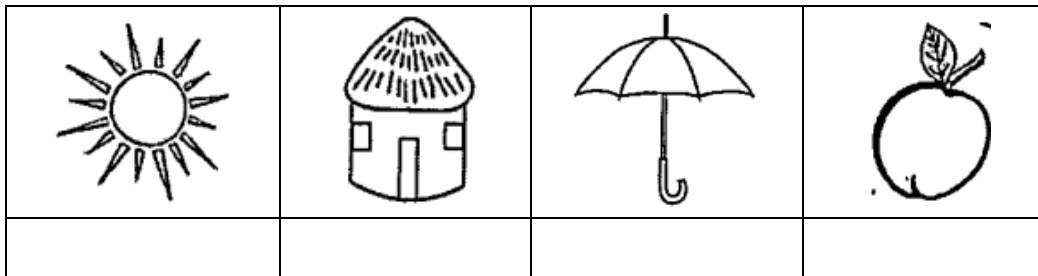
Fi

- sh \_\_\_\_\_
- x \_\_\_\_\_
- ll \_\_\_\_\_

be

- d \_\_\_\_\_
- It \_\_\_\_\_

### 3. Name the pictures:



### 4. Read and draw:

|        |        |        |
|--------|--------|--------|
|        |        |        |
| basket | banana | carrot |
|        |        |        |
| fish   | cup    | cat    |

**5. Circle the correct word.**

a) tac

cat

act

b) upc

pcu

cup

c) car

rac

cra

d) teer

tree

eert

**6. Write the correct word.**



\_\_\_\_\_



\_\_\_\_\_



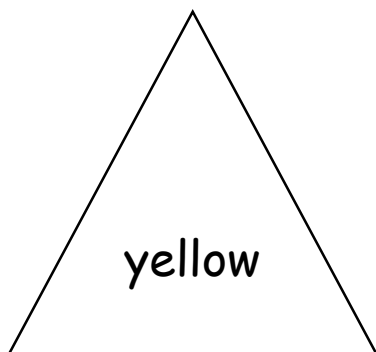
\_\_\_\_\_

Cot  
Pot  
hot

Sun  
Pan  
man

Car  
Cat  
carrot

**7. Colour me.**



green

blue

## Spell and Learn

Naalya

tongue

grandfather

smell

mouth

that

meat

banana

pawpaw

knife

blouse

write

colour

skin

neck

game

police

posho

mango

five

triangle

twelve

hillside

hair

walk

finger

rice

orange

cone

stone

grapes

cake

uncle

grandmother

plant

aunt

eleven

milk

donkey

animal

doctor

uncle

cousin

trash

crocodile

sweater

trouser

ruler

rake

pork

piglet

people

slasher

teacher

window

family

floor

park

office

jacket

